

Partner Network

The Institute has an extensive statewide network that connects systems serving children birth to twelve and those who work with and on the behalf of children. Partners contribute funding, information and staff time as members of Task Groups and Committees toward the common goal of building a comprehensive professional development system for North Carolina's early care and education and school age professionals.

History of the Institute

The Institute was established in 1993 by a group of dedicated volunteers as a result of a national effort to address the need for state-level early childhood professional development systems. In September 2008 the Institute incorporated and shortly thereafter formed a Board of Directors and was granted 501C3 status.

The work of the Institute is conducted by staff and guided by a Board of Directors. Through consultative services, development of publications, collection and dissemination of data, trainings, networking and outreach efforts and the advancement of the field through the Certification system, the Institute engages and informs practice, policy development and resource use.



NC Institute for Child
Development Professionals
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*Fostering the development of
a comprehensive professional
development system for early
educators and school age
professionals since 1993*

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Certification Office – info@nceec.org or 919-942-7442



The mission of the North Carolina Institute for Child Development Professionals (the Institute) is to foster the development of a comprehensive professional development system that provides supportive, accessible, and individually appropriate education linked to compensation to ensure high quality care, education and services for young children and their families.

Why is this work important?

- Qualified and well-compensated professionals are essential to ensuring high-quality early childhood education programs.
- Frontline professional development support personnel need the latest research, strategies and tools to support the provision of accessible, affordable professional development options that meet the needs of the workforce.
- Systems need a cost efficient mechanism to inform the use of resources, support federal and state mandates for higher levels of professional development and access comprehensive workforce data.
- State policies and financing of the professional development system have a significant impact on the recruitment, quality, and retention of early care and education and school age professionals.
- Policymakers must be informed to support intentional, evidence-based and financed systems of professional development to ensure that children have high-quality early development and learning experiences.

Institute Services & Resources

The Institute is supported by public and private partners through funding and in-kind resources. The Institute provides both free and fee-based services including those listed below.

- Educates others about professional development system elements and strategies
- Certifies those who work directly with, on the behalf of or intend to work with children ages birth to twelve
- Provides consultation services on professional development strategies and systems development
- Produces tools, publications, research and reports and collects and disseminates data about the early care and education and school age workforce
- Creates and supplies high quality professional development opportunities
- Creates access to resources and the latest research on workforce issues through its partner network and website
- Offers networking opportunities



Certification

Individuals, children, programs, and society benefit when the education of those working in a profession increases. The Institute is the certifying body of early care and education and school age professionals in North Carolina who work directly with, on the behalf of or intend to work with children ages birth to twelve.

The Certification system is the first in the nation to increase its workforce professional development standards for the entire field, an estimated 50,000 individuals, with a professional certification that is individually held and portable across employment settings.

As with other occupations, Certification recognizes and validates educational accomplishments. Certification is not permission to work.

For more information or to download an application and support materials go to www.ncicdp.org and click on Certification and Licensure. Have questions? Call (919) 942-7442 or email info@nceec.org.

