



Promoting Social Emotional Competence in North Carolina's Young Children



A Collaborative North Carolina Train-the-Trainer Event! **REGISTRATION INFORMATION**

STRATEGIES TO PROMOTE SOCIAL EMOTIONAL COMPETENCE OF YOUNG CHILDREN (BIRTH- AGE 5): THE PYRAMID MODEL APPROACH

The **National Center on the Social and Emotional Foundations for Early Learning (CSEFEL)**, **NC/CSEFEL Pyramid Model Partnership** and **NCAeeyc** are partnering to offer a unique professional development opportunity on promoting children's social emotional competence and preventing challenging behaviors. The materials used for this training were developed by CSEFEL in direct response to suggestions from program administrators, T/TA providers, early educators, and family members about the types and content of training that would be most useful in addressing the social emotional needs of young children. Upon completion of these train-the-trainer sessions, participants will be invited to join the NC/CSEFEL Training and TA Community for continued support, resources and networking.

Who Should Attend:

* Trainers * Higher Ed Faculty * Mentors * Coaches * Consultants * TA Providers
...and others who are willing to provide professional development using the Pyramid Model to early childhood professionals following these train-the-trainer sessions.

When and Where:

August 18-19, 2011, 9AM-4PM Marbles Kids Museum, 201 E. Hargett St.
Raleigh, NC 27601
(Lunch will be provided both days.)



September 16, 2011, 9AM-1:30PM Raleigh Convention Center, 500 S. Salisbury St.
as a dedicated morning session at the NCAeeyc Conference.
(Lunch will be on your own.)

Registration Fee: \$150.00 for three days of training which also includes regular registration for NCAeeyc's 58th Annual Conference.

Space is limited. Register today!

For additional information, contact Laura Murphey at nc_csefel_coordinator@yahoo.com.
For general information about CSEFEL and the NC/CSEFEL Pyramid Model Partnership, go to www.vanderbilt.edu/csefel. To learn more about NCAeeyc, visit www.ncaeyc.org.



NC/CSEFEL Partnership and NCAeYC Train-the-Trainer Event
Registration Form

Name: _____

Agency Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Job Title: _____ Work Phone #: _____

Email Address: _____

*NOTE: This email address will be used for registration confirmation and NC/CSEFEL Pyramid Model Partnership communications only.

Registration priority will be given to those who agree to disseminate Pyramid Model information gained through this event and report on their activities semi-annually to the NC/CSEFEL Partnership. Please indicate your willingness to disseminate this information and report your activities by checking here. _____

After these train-the-trainer sessions, how will you share information about the Pyramid Model?

- | | | |
|----------------------|-------------------------|------------|
| Technical Assistance | Presentations | Other_____ |
| Training | Embed in Coursework | |
| Consultation | NCAeYC sponsored events | |

With whom will you share this information?

- | | | |
|--------------------------------|------------------|------------|
| Early Care and Education Staff | College Students | Colleagues |
| Community | Families | Other_____ |

In which counties will you provide this information?

Please indicate any special needs, including dietary that will help us plan this event for you:

Send completed registration form and payment by August 5th to:

NCAeYC, 3733 National Drive, Suite 115, Raleigh, NC 27612.

The registration fee is \$150.00 and includes lunch on August 18 & 19 and NCAeYC regular Conference registration which begins with Opening Session at 7:00 pm Thursday, September 15, Keynote with Dr. Lilian Katz and afternoon sessions on Friday, September 16 and all sessions on Saturday, September 17.

Make checks payable to NCAeYC.

Session is limited to 75 participants so register early! Email notifications will be sent to participants four weeks prior to the training and will include information about hotel options, directions and parking.