



Supporting Fairly Compensated Early Educators in Tough Times

In these economic times children need educated, fairly compensated Early Educators more than ever. The Early Educator population is fragile; experiencing a reduction in hours and benefits, losing vital resources that make the rent, put gas in the tank, and buy the medicine for their own children.

We must band together and stay the course, firmly supporting the use of our resources for proven strategies that directly impact thousands of children and families and stabilize the fragile workforce and early childhood professional development system we have all worked to diligently and collaboratively create.

The benefits of supporting fair compensation for the early childhood workforce continues to mount with unprecedented number of North Carolina Early Educators advancing their education levels and turnover rates dropping.

Fairly compensated Early Educators...

1. Impact children in out-of-home settings every day, through the quality of their early care and education services.
2. Provide continuity of care for children in families experiencing stress.
3. Support the provision of services that help children be successful in school.
4. Have stability in hard times, providing steady services for children and families.

5. Staff thousands of teaching and support positions that cannot be outsourced.

6. Stay in their jobs -- at unprecedented levels.

7. Advance their education, providing better quality services for young children

8. Fuel the state's higher education system; providing hundreds of jobs in community colleges and universities across the state.

9. Return real dollars back into the North Carolina economy.

10. Generate taxable income that feeds into our local and state coffers.

Pass it on! Salary supplements, health insurance and tuition assistance provide children with a stable setting. It keeps families working. It allows educated Early Educators to remain in the field where we need them most. It allows each of us to be employed, to do our work on behalf of children, and for the state to meet its goals.

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